ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ. 2025–2026 уч. г.

ШКОЛЬНЫЙ ЭТАП. 7–8 КЛАССЫ

# Part 1 Listening

***Time: 15 minutes (5 points)***

**You will hear five different people talking about their experiences while being in Moscow. For each speaker 1–5, choose from the list of events (A–F). There is one extra letter you DO NOT need to use. You will hear the text twice.**

|  |  |
| --- | --- |
| Speaker 1  Speaker 2  Speaker 3  Speaker 4  Speaker 5 | A. International Women’s Day |
| B. Tatyana’s Day |
| C. New Year’s Eve |
| D. Moscow City Day |
| E. Maslenitsa |
| F. Victory Day |

**Transfer your answers to the answer sheet!**

# Part 2 Reading

***Time: 30 minutes (24 points)***

# Task 1

**Read the text and choose four of the statements A–F to match paragraphs 1 - 4.**

1. Garlic reduces the risk of heart disease.
2. Juggling is good for the brain.
3. Eating oranges can stop you from getting colds
4. Sitting too close to a television is bad for your eyes.
5. If you get cold, you risk catching a cold.
6. Reading in poor light can damage your eyes.

***Truth or Myth?***

# 1

This is a **(5)** . It won’t damage your eyes, **(6)** it might give you a

headache. The **(7)** thing is to watch television at a distance that feels

comfortable. But watching too much TV can be a bad idea. In **(8) ,** research

shows that children who **(9)** spend more than 10 hours a week watching

TV are more likely to be overweight and slower to learn at school.

# 2

This **(10)** to be true. Scientists have found that juggling balls for one

minute every day can increase your brain **(11)** . Researchers in Germany carried out brain scans and found that certain areas of the brain had grown

**(12)** in people who practiced juggling. However, when they **(13)**

juggling, their brains went back to their (**14)** size.

# 3

This is a **(15)** belief, but scientists say there is nothing to **(16)** that it’s true. However, the use of this vegetable as a natural **(17)** goes back to the Ancient Egyptians, and research shows that it can be an effective

1. for coughs, sore throats and upset stomachs, among other
2. . Unfortunately, many people dislike the smell, but you can take it in pill form.

# 4

The truth is that people get colds from viruses, not from being cold. **(20)** , keeping warm may help you to **(21)** getting a cold. Researchers at Cardiff University’s Common Cold Centre found that a fall in body temperature can

**(22)** cold viruses to become active. In a **(23)** , a group of people

sat with their feet in **(24)** of iced water for 20 minutes. A third of them

developed colds in the next five days, compared to only 9% of another group who kept dry.

# Task 2

**Now read the text again and complete the gaps 5–24 with the words below:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| although | cause | illnesses | power | sensible |
| appears | common | larger | prove | stopped |
| avoid | fact | myth | regularly | treatment |
| bowls | however | normal | remedy | trial |

**Transfer your answers to the answer sheet!**

**Part 3 Use of English**

***Time: 30 minutes (36 points)***

# Task 1

**Put each verb in brackets (1 - 20) into a suitable verb form.**

***0*** – is done for you as **an example**.

***Two Babies***

On a cold autumn day in the second quarter of the 16th century a boy ***0 (to be born****)* ***was born*** to a rich family of the name of Tudor. He was wanted very much by

the family and the whole nation. People **1 (to walk)** along the

streets talking only about the new baby, Edward Tudor, Prince of Wales, who

**2 (to lie)** in silk and **3 (not to know)** that all

England **4 (to dream)** of his birth so much. On the same day

another English child was born to a poor family of the name of Canty. He

1. **(to give)** the name of Tom. Tom Canty’s parents
2. **(**never **to want)** him. And now he **7 (to lie)**

in his dirty rags crying softly.

A few years **8 (to pass)**. Tom and his family still

**9 (to live)** not far from London Bridge in the house built in the previous century. Tom’s father often got drunk, **10 (to fight)** with

his neighbours and **11 (to beat)** his children. “We

1. **(to live)** in this house since Tom’s Granny
2. **(to come)** to London. The house **14 (to get)**

old. In fact, it already **15 (to become)** ancient. It is impossible to

live here anymore. But we **16 (to move)** only if we

**17 (to have)** a lot of money. I should make Tom

# 18

**(to beg)**. He **19**

**(**never **to beg)** before, I

know. It’s high time for him to begin,” Tom’s father often **20 (to think)**.

# Task 2

**Read the text below and choose the correct word A–D for each space 21–30. There is an example for you.**

**Example:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** |
| **0** | **very** | **so** | **too** | **such** |

***The Art of Drawing***

Drawing has always been a **0** popular hobby. Young children draw

with a pencil as **21** as they can hold one. Drawing is often seen as a special skill, and it is **22** that some people seem to draw perfect pictures without any effort. Yet drawing, like writing, can be **23** ; you can draw accurately if you work really hard at it.

Drawing is first **24** all about looking carefully. It sounds easy to say

that all you **25** to do is look at things, but it really is that simple. The best way

to draw a familiar **26 27** .

is to imagine that you are looking at it for the first

Nowadays there are **28** courses and materials available than ever

before, **29** means that you can experiment to improve your skills. The only

**30** is your imagination.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** |
| **21** | fast | immediately | soon | shortly |
| **22** | true | actual | exact | real |
| **23** | discovered | made | learnt | reached |
| **24** | of | in | from | for |
| **25** | should | need | must | could |
| **26** | topic | object | area | person |
| **27** | period | term | moment | time |
| **28** | more | many | plenty | much |
| **29** | who | what | where | which |
| **30** | final | end | limit | finish |

# Task 3

**Express the meaning of each phrase 31–36 in one word. There is an example for you. Please, mind your spelling. The number of letters is shown.**

**Example:**

***0.*** *to take the first step – b \_ \_ \_ n - b e g i n*

1. full of fear – a d
2. to walk like a soldier – m h
3. to take place – h n
4. a speech to a group of people – l e
5. to put in the ground to grow – p t
6. a picture made using a camera – p h

**Transfer your answers to the answer sheet!**

# Part 4 Writing

***Time: 30 minutes (20 points)***

In May our country will celebrate the 80th anniversary of the Great Patriotic War. Your class is going to take part in the contest of best articles dedicated to this big day. Write an article and mention the following:

 when and where people celebrate Victory Day

 why and how people celebrate this day

 whether you/ your family celebrate this day and how you do it

 if people honour Motherland’s defenders and why

**Remember** the rules of writing an article (a title, an introduction, a conclusion).

# Write 120–150 words.

**Answer sheet Part 1 Listening**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
|  |  |  |  |  |

# Part 2 Reading Task 1

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | 2 | 3 | 4 |
|  |  |  |  |

**Task 2**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 5 |  | 10 |  | 15 |  | 20 |  |
| 6 |  | 11 |  | 16 |  | 21 |  |
| 7 |  | 12 |  | 17 |  | 22 |  |
| 8 |  | 13 |  | 18 |  | 23 |  |
| 9 |  | 14 |  | 19 |  | 24 |  |

# Part 3 Use of English

**Task 1**

|  |  |
| --- | --- |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |
| 10 |  |
| 11 |  |
| 12 |  |
| 13 |  |
| 14 |  |
| 15 |  |
| 16 |  |
| 17 |  |
| 18 |  |
| 19 |  |
| 20 |  |

# Task 2

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|  |  |  |  |  |  |  |  |  |  |

**Task 3**

|  |  |
| --- | --- |
| 31 |  |
| 32 |  |
| 33 |  |
| 34 |  |
| 35 |  |
| 36 |  |

# Part 4 Writing